

CURRICULUM VITAE



1. Personal Details:

- Name: Kezang Sherab
- Designation: Dean Research and Industrial Linkages (Associate Professor)
- Organization: Paro College of Education, Royal University of Bhutan
- Qualification: PhD in Education
- Gender: Male
- Date of Birth: 11/11/68
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2. Academic and Professional Details:

- 2.1 2014 PhD (*Cum Laude*) in Education, University of New England, Armidale, Australia
- 2.2 2001 Masters of Education, St. Francis Xavier University, Nova Scotia, Canada
- 2.3 1994 Bachelor of Education (English and History), NIE, Samtse, Bhutan
- 2.4 1991 Higher Secondary School, St. Francis Xavier School, Sikkim, India

3. Teaching Experience:

- 3.1 1998- Present: Paro College of Education, Paro Bhutan (Introduction to educational research and qualitative research modules, Introduction to educational action research, Curriculum Studies module, Health and Physical Education, Teaching skills, and Teaching Strategies)
- 3.2 1994-1997: Paro Junior High School, Paro Bhutan (English and History)

4. Workshops/Trainings Resourced/Facilitated:

- 4.1 2023 Action Research training for Phuentsholing Thromde principals and teachers, Chukha Dzongkhag, 6-8th April at Hotel Palm, Phuentsholing.
- 4.2 2023 Action Research training for Gasa Dzongkhag school research coordinators, 25-26 February at Gasa Hot Spring Conference Hall.
- 4.3 2023 Action research training for Taju Primary School teachers on 8th February
- 4.4 2022 Action Research (AR) ToT for Dagana Dzongkhag School Research Coordinators, 18-20th November.
- 4.5 2022 PD on Action Research for Royal Thimphu College Faculty on 17th September.
- 4.6 2022 Action research workshop for faculty of the Wangsel Institute for the Deaf, Drugyel, Paro on 3rd September.
- 4.7 2022 Action research and Global Citizenship Education workshop for 60 teachers and Principals of Haa Dzongkhag w.e.f 24-25 June, 2022 organised by National Commission for UNESCO, Thimphu.

- 4.8 2022 Half a day workshop on *Building Research Capabilities in Schools* on 4th January for the 8th School Leaders Development Programme w.e.f. 26 December 2021- 9 January 2022 organised by Royal Institute for Governance and Strategic Studies (RIGSS) in Tsirang, Bhutan.
- 4.9 2022 Action Research Training for Lhuentse Dzongkhag Teachers and Sectorial Heads organised by the Lhuentse Dzongkhag Educator Sector, 11-13th January 2022, Tangmachu HSS, Lhuentse, Bhutan.
- 4.10 2021 Five days research training for Department of Adult and Higher Education staff in Thimphu w.e.f 9-13 December.
- 4.11 2021 One day action research workshop for Daleything LSS teachers, Dagana on 11th October at Daleything LSS, Dagana funded by GCED, UNESCO, MoE.
- 4.12 2021 One day action research workshop for Nobding LSS teachers on 9th October at Nobding LSS, Wangdue funded by GCED, UNESCO, MoE.
- 4.13 2021 Two days research workshop for 19 Thimphu Dzongkhag teachers, 24-25 September at Paro College of Education funded by Thimphu Dzongkhag Education sector.
- 4.14 2021 Consultative workshop on access to justice for persons with disabilities in Paro (Tenzinling Luxury Villa Tent) 9-10 September funded by Jigme Singye Wangchuk School of Law, Pangbesa, Paro, Bhutan.
- 4.15 2021 One day action research work for teachers of Bitekha MSS, Paro, on 28th August.
- 4.16 2021 Training on University Teaching-Learning for Jigme Singye Wangchuk School of Law faculty w.e.f 5-9th July.
- 4.17 2021 Training on 'Student Engagement' for RigZom Academy teachers on 5th June
- 4.18 2020 Training on 'Blended Learning: Facilitating a higher learning experience' for RigZom Academy teachers on 16th March.
- 4.19 2019 Facilitated a Training on 'Blended Learning: Facilitating a higher learning experience' for Punakha Dzongkhag teachers, at Thinleygang PS, 30th August.
- 4.20 2019 14th Faculty Research Meet for RUB faculty at Office of the Vice Chancellor, Thimphu, 3-4th July.
- 4.21 2019 Training on 'Blended Learning: Facilitating a higher learning experience' for Wanakha Central School teachers, Paro, 23rd March.
- 4.22 2019 Policy research methodology for Youth Initiative group at YDF, 21-22 January organised by Bhutan Centre for Media and Democracy, Thimphu.
- 4.23 2019 Action research training for school teachers, 07-10 January at Institute for Education and Development (iED) office, Thimphu.
- 4.24 2018 Action research writing retreat for Jigme Losel Teachers at Holiday Home, 21-23 December.
- 4.25 2018 Qualitative data analysis training for Dzongkha faculty from College of Language and Cultural Studies, Gedu College of Business Studies, and Sherubtse College, 1-3 November, at CLCS, Taktse.
- 4.26 2018 Qualitative data analysis training for Comprehensive Sexuality Education tutors from Paro College of Education, Samtse College of Education, and College of Language and Cultural Studies, 9-16 July, at Peling Resort funded by UNFPA.
- 4.27 2018 Action research training for school teachers, 26-29 April at iED office.
- 4.28 2018 Action research training for livestock officers, 28-31 March at iED office.
- 4.29 2018 Action research training for teachers of Trongsa Dzongkhag, 22-25 February at Taktse MSS.
- 4.30 2018 Consultancy for MoE on development of Life-Skills Education implementation Framework for schools, 15-19 January at Hotel Holiday Home, Paro.
- 4.31 2018 2nd Training on Reflective Teaching for Dzongkha teachers organised by iED

- w.e.f 13-15 January at Druk Hotel, Phuentsholing.
- 4.32 2017 3rd Research methodology training across professions organised by Institute for Education and Development (iED), 26-30 December at Hotel Tashi Yoedling, Thimphu.
- 4.33 2017 Action Research Proposal Presentation workshop for Paro teachers organised by Dzongkhag Education Office on 13th November.
- 4.34 2017 1st Training on Reflective Teaching for Dzongkha teachers organised by iED w.e.f 21-22 October at City Hotel Thimphu.
- 4.35 2017 Action Research Training for South Thimphu teachers organised by Thimphu Thromdey Education Office, w.e.f 19-21 October at Loselling MSS.
- 4.36 2017 2nd Action Research Training for Dzongkha teachers organised by iED w.e.f 19-22 September at iED Thimphu.
- 4.37 2017 Action Research Training for teachers of Paro District w.e.f 14-16 September at Khangkhu MSS, Paro.
- 4.38 2017 2nd Research methodology training across professions organised by Institute for Education and Development (iED), 22-26 July at Namgay Heritage, Thimphu.
- 4.39 2017 1st Action Research Training for Dzongkha teachers organised by iED, 4-8 July, at iED, Thimphu.
- 4.40 2017 Training on research methodology for education and social sciences organised by iED, 12-18 March, at Peling Resort, Phuentsholing.
- 4.41 2016 1st Research Methodology Training across Professions organised by iED 28 Dec to 4 January 2017, Peling Resort, Phuentsholing.
- 4.42 2016 Research Training for Youth Initiative Group organised by BCMD 18-19 October, YDF, Media Lab, Thimphu.
- 4.43 2016 Research methodology training for Assistant Research Officers, National Assembly (3-7 October), Namsey Choeling Resort, Kichu, Paro.
- 4.44 2016 One-day action research workshop for teachers of Jigme Losel PS (28 September), JLPS, Thimphu.
- 4.45 2016 10th Faculty Research Meet at JNEC for RUB faculties (29-31 August)
- 4.46 2016 Educational research methodology training for Royal Education Council staff (15-19 August).
- 4.47 2016 Inferential data analysis using SPSS training for lecturers from PCE, SCE, and CLCS (4-8th July).
- 4.48 2016 Social Science research methods training for the Faculty of College of Natural Resources (23rd April).
- 4.49 2016 Research workshop for Khasadrapchu MSS teachers (21st April).
- 4.50 2016 Action research workshop for Khangkhu MSS teachers (2nd April).
- 4.51 2015 9th Faculty Research Meet at CST for RUB faculties (19-21 Dec).
- 4.52 2015 8th Faculty Research Meet at SCE for RUB faculties (23-25 Sept).
- 4.53 2015 7th Faculty Research Meet at GCBS for RUB faculties (1-3 Sept).
- 4.54 2015 12 hours action research workshop for Shaba MSS teachers (May 9, 12 and 16).
- 4.55 2014 One-week research methodology workshop for the entire PCE faculty (Dec. 1-5).
- 4.56 2014 One-week quantitative research methodology workshop for RUB faculty at CST.
- 4.57 2010 One-week action research workshop for faculty of Paro College of Education.
- 4.58 2010 Action research workshop for mentor teachers from 5 eastern districts at Gyelposhing HSS.
- 4.59 2008 Basic research workshop for the lecturers of Royal University of Bhutan at Gedu College of Business Studies.
- 4.60 2008 Introduction to action research in education workshop for teachers of Paro, Thimphu and Chukha districts at PCE.
- 4.61 2007 Professional development workshop on Action Research for teachers of Drugyel

- Higher Secondary and Drugyel Lower Secondary Schools at DHSS.
- 4.62 2007 One-day Research Workshop for lecturers of Institute of Language and Cultural Studies at ILCS.
- 4.63 2006 Three professional development workshops for the faculty of the Paro College of Education on the use of SPSS for analysing research data and writing research proposals.
- 4.64 2005-06 Two Induction Programmes for the apprentice teachers.
- 4.65 2004-05 Two Associate Teachers' Workshops for the selected teachers.
- 4.66 2001 Curriculum familiarisation workshop for the Health and PE teachers.
- 4.67 1999 Trainers training workshop on Health and Physical Education.

5. Workshops/Trainings Attended:

- 5.1 2021 Webinar on 'R Discovery Global Symposium for Literature Search' on May 28th, powered by R Discovery.
- 5.2 2021 Webinar on '*Promoting your research for better visibility*' organized by Editage in collaboration with Hindawi on the 5th of May.
- 5.3 2021 Webinar on '*Submission (Im)Possible: Researchers on making successful submissions*' on February 26, as a part of Pubathon, a global research publishing event powered by R Pubsure.
- 5.4 2021 Webinar on '*Good to go: Journal editors on ensuring successful submissions*' on 25th February as a part of Pubathon, a global research publishing event powered by R Pubsure.
- 5.5 2020 Webinar on '*Building trust in and through the peer review process*' organised by Editage, CACTUS Communications, on 25th September.
- 5.6 2020 Webinar on '*How to become an effective peer reviewer*' organised by R Upskill, CACTUS Communications on 24th September.
- 5.7 2020 Webinar on '*My peer review story: A live discussion among researchers and Reviewers*' organised by R Voice, CACTUS Communications on 25th Sept.
- 5.8 2018 Health and Physical Education Programme in Japan to review HPE programme at PCE funded by Sports for Tomorrow, Japan at Kyoto w.e.f 23 June - 1st July.
- 5.9 2018 Face-to-face training on Blended Learning courseware, funded by the BLTea Erasmus+ project 22-26 January at Open University, Dhaka.
- 5.10 2017 Erasmus+: Perspectives and opportunities of participation for Bhutanese HEIs organised by OVC 10-11 July at OVC, Thimphu.
- 5.11 2016 Australian Awards Fellowship Programme on Enhancing teaching practice and professional development in Bhutan at University of Technology Sydney, Australia, November 21- December 2, 2016.
- 5.12 2016 Research leadership capacity building for DRILs at Kyoto University, Japan, 11-14th July funded by Global Development Network project.
- 5.13 2016 Higher Degree Research Supervision and Publishing in academic journals, Jan. 29 and Feb 1, PCE by Asst. Prof. Nick Hopwood, UTS, Australia.
- 5.14 2016 Building institutional research capacities in least developed countries, 23-25 Jan, Hanoi Vietnam.
- 5.15 2015 Postgraduate research supervision workshop at TERI University, Delhi, India (24-30 August).
- 5.16 2015 Organisational Development Exercise Training at CST, Phuentsholing, Bhutan, April 4-17.
- 5.17 2015 Research capacity building for DRILs at TERI University, Delhi, India.
- 5.18 2011 Critical thinking workshop, University of New England, Australia.
- 5.19 2011 Intensive school on 'making sense of organizational data', UNE, Australia.

- 5.20 2009 Two weeks research management training in Bangkok organised by OVC.
- 5.21 2008 Advanced research workshop resourced by a Professor from USA in Gedu.
- 5.22 2008 Short course on “Action Research and Leadership” at University of New England, Australia on Australian Leadership Award Fellowship.
- 5.23 2007 Writers’ workshop on conceptual framework for colleges of education.
- 5.24 2007 Seminar cum Training for Capacity Building in Teacher Education Institutes of Bhutan at NIE, Singapore, 15-19th January.
- 5.21 2005 Asia-Link workshop on Teaching and Learning at Open University, UK and Scotland organised by Office of the VC.
- 5.22 2004 Six weeks course on Teaching and learning at University of New England, Armidale, NSW, Australia.
- 5.23 2003 Sports medicine workshop resourced by the experts from the Global Sports Partner, USA in Khuruthang, Bhutan, 2-6th February.
- 5.24 2003 International Olympic Committee Regional Sports Medicine Course in Thimphu, 12-14th September.
- 5.25 2001 Joint teacher education curriculum review workshop, Samtse.
- 5.26 1999 Comprehensive School Health Programme organised by IECH in NIE, Samtse, January 11-22.
- 5.27 1995 Library Induction workshop for teachers at the NIE, Samtse, Bhutan.

6. Seminars and Conferences (National and International) Attended:

- 6.1 2023 **Sherab, K.,** Gyamtso, D. C., Lhendup, K., Dema, C., Lekphel, T.C Yoesel, S.C., & Lhazeen, S. Inculcating the four immeasurable qualities of loving-kindness, compassion, joy, and equanimity in prospective teachers: A collaborative action research case study at Paro College of Education. A paper presented at the annual International Society for Teacher Education Seminar held at PCE, Paro, 11-16 June 2023.
- 6.2 2023 **Sherab, K.,** Choden, K., & Howard, J. Incompatible with happiness: Results from second survey of bullying and discrimination experiences of Bhutanese higher education students. A paper presented at the 2nd National Conference on Higher Education Teaching-Learning in Bhutan: Innovations, Adaptations, Opportunities, and Challenges held at SCE, Samtse, 14-15 May, co-hosted by RTC, SCE, and PCE.
- 6.3 2022 **Sherab, K.,** Roder, D.C., Choden, S., Raika, N.B., Dendup, S., Wangdi, N., Pradhan, S., & Sonam. Performance of Higher Education Institutions in Bhutan: An exploratory study of the Institutional Self-Assessment Report (ISAR) and Accreditors’ Report (AR). A paper presented at the National Conference on Higher Education Teaching-Learning in Bhutan: Innovations, Adaptations, Opportunities, and Challenges held at RTC, Thimphu, 4-5 July, co-hosted by RTC, SCE, and PCE.
- 6.4 2022 **Sherab, K.** The complexity of happiness: Educational and societal values in Bhutan A paper presented at International Society for Teacher Education Seminar held in Costão do Santinho, Santa Catarina, Florianopolis, Brazil, May 16-19.
- 6.5 2022 *Attributes of a Research-Engaged School.* A keynote address at the 1st conference on Enhancing Reflective Teaching and Learning Practices Through Action Research organised by the Trongsa Dzongkhag Education Sector w.e.f 15-16th January.
- 6.6 2021 *Perceptions of Young Adults with Disabilities about their Family Attitudes in terms of Contribution, Support, and Encouragement towards their Employment: Implications on Parental Self-Efficacy,* paper presented at the Summit on Education, Employment, and Social Participation for Persons with Disabilities in Bhutan, 15-16th December 2021, Royal Thimphu College.
- 6.7 2019 Schulka, M. & **Sherab, K.** *Education and development beyond human capital:*

- Bhutan and the case for happiness in education*. Paper presented at the Waseda University, Japan on 3rd December, 2019, funded by the Toyota Foundation project.
- 6.8 2019 Ugyen, C, & **Sherab, K.** *Personal and professional needs related to technological, pedagogical, and subject content knowledge (TPACK) of Royal University of Bhutan faculty*. Paper presented at 1st International conference on Education in the Digital Ecosystem: Blended learning in teacher education-Innovation and good practices at Kuching, Sarawak, Malaysia, 19-22 August 2019.
- 6.9 2019 Choden, U. & **Sherab, K.** *Impact of HPE programme on the B. Ed Primary pre-service teachers of Paro College of Education for their personal and professional competencies*. A paper presented at 39th International Society for Teacher Education Seminar at Niagara Falls, Canada, May 12-17.
- 6.10 2019 **Sherab, K.** & Choden, U. *Bhutanese college students' experiences of bullying: Implications for teacher formation programmes*. A paper presented at the 39th International Society for Teacher Education Seminar at Niagara Falls, Canada, May 12-17.
- 6.11 2018 **Sherab, K.** & Ugyen, C. *Blended Learning project background, concept, opportunities and challenges*. A paper presented during the 3rd College Seminar Series on Blended Learning: Facilitating a Higher Learning Experience on 16th November.
- 6.12 2018 **Sherab, K.**, Howard J., Tshomo, S., Tshering, K. *Substance use, mental health and sexual behaviour of university students in Bhutan*. Poster presented at APSAD 2018, Auckland, New Zealand 4-7 November 2018.
- 6.13 2018 **Sherab, K.** *Evolution of Health and Physical Education programme in Bhutan*. A paper presented during the 2nd College Seminar Series on HPE- Lets Move on 30th October.
- 6.14 2018 **Sherab, K.** *Educating for GNH: An approach for national development*. A keynote address at the international conference on Education for National Development organised by the International Islamic University of Islamabad, Pakistan, 11-12 April.
- 6.15 2017 **Sherab, K.** & Nidup, T.Y. *Gross national happiness and education in Bhutan*. Research seminar, presented at the University of Birmingham on 15th February, 2017 funded by the British Academy project.
- 6.16 2017 **Sherab, K.** & Gyatsho, T. *Bhutan education system and introduction to Paro College of Education*, presented during the Erasmus+ project (Blended Learning) Kick-off seminar at the School of Education, Aix-Marseille University, France on 9th January 2017.
- 6.17 2016 **Sherab, K.** *Bhutan Research Seminar, Educating for gross national happiness*. Presented at the Bhutan Research Seminar at the University of Technology, Sydney, Australia on 21st November, 2016, funded by the Australian Awards Fellowship project.
- 6.18 2014 **Sherab, K.** Cooksey, R.W., & Maxwell, T.W. *The implementation of Gross National Happiness Education in Bhutan: A comparative analysis of the vision and mission statements of four schools*. A paper presented at the 34th International Society for Teacher Education conference at, Antalya, Turkey April 22-25, 2014
- 6.19 2013 **Sherab, K.** Cooksey, R.W., & Maxwell, T.W. *Implementation of Gross National Happiness Education: The case of Zhabdrung Primary School*. A paper presented at the 33rd International Society for Teacher Education conference, at Hongkong Baptist University, 27-31st May.
- 6.20 2012 **Sherab, K.** & Dorji, P. *Bhutanese teachers' pedagogical orientation in the*

- primary classes (PP-VI): A factor on quality education.* A paper presented at the 32nd International Society for Teacher Education conference, at Paro College of Education, Bhutan 21-25th May.
- 6.21 2012 **Sherab, K.,** Cooksey, R.W., & Maxwell, T.W. *School collective efficacy beliefs for GNH Education: Scales and clusters.* A paper presented at the 32nd International Society for Teacher Education conference, at Paro College of Education, Bhutan 21-25th May.
- 6.22 2011 Attended Postgraduate Research Conference, UNE, Armidale, Australia.
- 6.23 2010 Attended Postgraduate Research Conference, UNE, Armidale, Australia.
- 6.24 2009 **Sherab, K.** *Ways to Actively Engage Bhutanese Pre-Service Student Teachers in their Curriculum Studies Classes: An Action Research Case Study.* A paper presented at the Australian Teacher Education Association Conference, in Albury, Australia.
- 6.25 2008 National seminar on quality of education in Paro, Bhutan.
- 6.26 2008 **Sherab, K.** *How can I Engage Bhutanese Pre-Service Student Teachers in their Curriculum Studies Classes: An Action Research proposal.* A paper presented at the 29th Seminar on International Society for Teacher Education at UNE, Australia.
- 6.27 2005 **Sherab, K.** *Inculcating healthy lifestyle in children through sports and physical education: A Position Paper.* A paper presented at the national seminar on Education through sports and physical activities at Paro College of Education.
- 6.28 2004 **Sherab, K.** Teacher apprenticeship programme in Bhutan: An evaluation. A paper presented at the 9th Annual Education Conference held at Ugyen Academy, Khuruthang, Bhutan.
- 6.29 2001 Attended American Alliance for Health, PE, Recreation and Dance in Cincinnati, USA.

7 Publications (Research papers, books, and book chapters):

- 7.1 **Sherab, K** & Schuelka, M.J. (2023). Happy Students in Bhutan: The Land of Gross National Happiness ... and Paradoxes, pp. 56-75. In Gerald W. Fry and Haelim Chun (eds), *Happiness Education: International Insights to Inform Effective Holistic Education.*
- 7.2 **Sherab, K.** Roder, Dolma C., Choden, S., Raika, N.B., Dendup, S., Wangdi, N., Pradhan, S., & Zam, S. (2023). Performance of higher education institutions in Bhutan: An exploratory study of the institutional self-assessment report (ISAR) and accreditors' report (AR) (106-139). In Barry Aw Yong & Alan Go (eds.), *Anthology of 2022 APQN Academic Conference in Singapore 24-27 November 2022*, Asia-Pacific Quality Network (APQN) and Eduvalue Pte Ltd, Singapore.
- 7.3 Dhendup, S., & **Sherab, K.** (2023). Exploring Bhutanese primary school teachers' technological knowledge. *Journal of Global Education and Research*, 7(2), 116-130. <https://www.doi.org/10.5038/2577-509X.7.2.1213>.
- 7.4 Tichá, R., Abery, B., Schuelka, M.J., **Sherab, K** & Ura Sonam Tshewang. (2022). Supporting Employment for Persons with Disabilities in Bhutan: Results from an Employer Survey. Institute on Community Integration, University of Minnesota.
- 7.5 Schuelka, M. J Tichá, R., Abery, B., **Sherab, K.,** & Tshewang, U. R. (2022). Employment and participation in meaningful activities for persons with disabilities in Bhutan: Results from a national survey. Institute on Community Integration, University of Minnesota.
- 7.6 Schuelka, M.J. & **Sherab, K.** (2022). Educational values in complex systems: An introduction to the educational values evaluation and design framework and a case study of inclusivity in Bhutan. *Current Issues in Comparative Education (CICE)*, 24(1), 114-131.
- 7.7 **Sherab, K.,** Tshomo, U., Gyamtsho, D.C., & Thinley, J. (2021). Technological, pedagogical

- and subject content knowledge (TPACK) profile of final year pre-service teachers at Paro College of Education, Royal University of Bhutan. In Maria A. Impedova, Saifuddin K, Kinley, K., Margaret C.K. Yok (eds.), *Blended Learning in Higher Education*, Albourg Press, Norway.
- 7.8 Yangdon, K., **Sherab, K.** Choezom, P., Passang, S, & Deki, S. (2021). Well-being and academic workload: Perceptions of Science and Technology students. *Educational Research and Reviews*, 16(11), 418-427, DOI: 10.5897/ERR2021.4197
 - 7.9 Tshomo, D., Tshomo, U., Dorji, K., Gurung, H. M., **Sherab, K.** (2021). Influence of family values on sexual behaviour: A qualitative study of the perceptions of pre-service student teachers. *Advances in Social Sciences Research Journal*, 8(9), 460-471.
 - 7.10 **Sherab, K.**, & Schuelka, M.J. (2021). The complexity of happiness: Educational and societal values in Bhutan. In A. Boissinot & B. Delvaux (eds) *Values in Education*, France International Education, n°87, September 2021.
 - 7.11 Tobden, J., & **Sherab, K.** (2021). A framework for building research capacity through leadership development, institutional building, and research practice. *Bhutan Journal of Research and Development*, 10(1), 38-58
 - 7.12 Howard, J., Spooner, C., **Sherab, K.**, Pant, S.B., Upadhyya, S., & Bista, B. (2021). Substance use, suicidality and sexual activity among secondary school adolescents from Bhutan and Nepal. *Journal of Public Health: From Theory to Practice*. <https://doi.org/10.1007/s10389-021-01514-0>.
 - 7.13 Choden, U & **Sherab, K.** (2020). Personal and professional competencies: Impact of Health and Physical Education programme on pre-service teachers of Paro College of Education, Bhutan. *Journal of International Society for Teacher Education*, 24(1), 48-59.
 - 7.14 Tshomo, U., **Sherab, K.** & Howard, J. (2020). Bhutanese trainee teachers' knowledge, attitudes and practices about sex and sexual health: Exploring the impact of intervention programmes. *Sex Education*. <https://doi.org/10.1080/14681811.2020.1719480>.
 - 7.15 Castera, J., Marre, C.C., Yok, M. C.K., **Sherab, K.**, Impedova, M.A., Sarapuu, T., Pedregosa, A.D., Malik, S.K., & Armand, H., (2020). Self-reported TPACK of teacher educators across six countries in Asia and Europe. *Education and Information Technologies*, 25, 3003-3019, <https://doi.org/10.1007/s10639-020-10106-6>.
 - 7.16 Gyamtso, D.C., **Sherab, K.** & Maxwell, T.W. (2019). The state of research at the Royal University of Bhutan and ways forward. *Journal of Global Education and Research*, 4(2), 154-172. <https://www.doi.org/10.5038/2577-509X.4.2.1094>.
 - 7.17 Ugyen, C. & **Sherab, K.** (2019). Personal and professional needs related to technological, pedagogical, and subject content knowledge (TPACK) of Royal University of Bhutan faculty, pp. 271-283. Proceeding of the 1st International Conference on Education in the Digital Ecosystem. Lancaster, Pennsylvania, USA: DeStech Publications, Inc. ISBN: 978-1-60595-658-9.
 - 7.18 Tshomo, T., Choden, U., **Sherab, K.**, & Zangmo, P. (2019). Teaching grammar using literary texts: An action research study with class eight students in Paro. *Bhutan Journal of Research and Development*, 8(2), 71-91.
 - 7.19 Choden, U. **Sherab, K.** & Howard, J. (2019). Experience of bullying among Bhutanese college students: Implications for teacher formation programme. *International Journal of Adolescent Medicine and Health*. DOI:10.1515/ijamh-2019-0087.
 - 7.20 Choden, U., Namdel, U. & **Sherab, K.** (2019). Upper primary school student attitude towards health and physical education programme in Bhutan. *Bhutan Journal of Research and Development*, 8(1), 59-72.
 - 7.21 **Sherab, K.** & Schuelka, M.J. (2019). The value of research culture. *The Druk Journal-Educating Bhutan*, 5(1), 72-83.

- 7.22 **Sherab, K.**, Howard, J., Tshomo, S., Tshering, K., Dorji, P. (2019). An exploratory study of the sexual risk behavior among college students in Bhutan. *Sexuality Research and Social Policy*, 16(4), 455-462, doi.org/10.1007/s13178-018-0355-8.
- 7.23 Tshomo, T., Choden, U., Thinley, & **Sherab, K.** (2018). Investigating spelling errors of classes 7 and 8 students in Bhutan who study English as a second language. *Journal of Educational Action Research (JEAR)*, 1(3), 1-21.
- 7.24 Lhendup, K., Lhamo, J., **Sherab, K.** & Wangdi, L. (2018). Experiences and Efficacy Beliefs of Teachers and Principals of a Primary School in Implementing the Educating for Gross National Happiness Initiative: A Case Study. *Bhutan Journal of Research and Development*, 8(2), 18-29.
- 7.25 Schuelka, M. J., **Sherab, K.** & Nidup, T.Y. (2018). Gross National Happiness, British Values, and Non-Cognitive Skills: The role and perspective of teachers in Bhutan and England. *Educational Review*, Routledge, Taylor & Francis Group, <https://doi.org/10.1080/00131911.2018.1474175>.
- 7.26 Rai, P. Dekar, S., & **Sherab, K.** (2018). Embedding thematic progression patterns to address a lack of coherence in the writings of Class IX students in Bhutan: An action research at Khangkhu Middle Secondary School. *Journal of Educational Action Research*, 1(3), 56-86.
- 7.27 **Sherab, K.** (2017). Gross National Happiness Education in Bhutanese Schools: Understanding the Experiences and Efficacy Beliefs of Principals and Teachers. Germany: Lambert Academic Publishing, ISBN: 978-620-2-00633-0.
- 7.28 Gyamtso, D.C., **Sherab, K.** & Maxwell, T.W. (2017). Teacher learning in changing professional contexts: Bhutanese teacher educators and the Educating for GNH initiative, *Cogent Education*, 4(1) DOI: <http://doi.org/10.1080/2331186X.2017.1384637>.
- 7.29 **Sherab, K.** Howard, J., Tshomo, T., & Tshering, K. (2017). Substance use, mental health and sexual behaviour of college students in Bhutan. *Journal of Applied Youth Studies*, 2(2), 3-17.
- 7.30 Tshomo, T. & **Sherab, K.** (2017). Bhutanese teachers' and students' perceptions on using literary texts as English as a Second Language (ESL) teaching and learning materials. *RABSEL: the CERD Educational Journal*, 18(1), 26-42.
- 7.31 **Sherab, K.** & Rai, B.K. (2016). Exploring the final year pre-service teachers' sense of self-efficacy beliefs. *RABSEL: the CERD Educational Journal*, 17(2), 16-34.
- 7.32 Hopwood, N., **Sherab, K.**, Rai, B.J. & Lhendup, K. (2016). Using a cultural-historical approach to promote Gross National Happiness (GNH) in Bhutan: Prospects for research and practice. *Bhutan Journal of Research and Development*, 5(1), 49-59.
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- 7.34 **Sherab, K.** Maxwell, T. W. & Cooksey, R. W. (2015). Congruency and comparisons of the vision and mission statements across four case study schools. *Bhutan Journal of Research and Development*, 4(1), 69-79.
- 7.35 **Sherab, K.** & Dorji, S. (2015). Research-teaching nexus: Perceptions of RUB faculty and some personal experiences of integrating research into teaching. *RABSEL: The CERD Educational Journal*, 16 (2), 1-17.
- 7.36 **Sherab, K.** (2015). A sample action research proposal- Ways to actively engage Bhutanese pre-service student teachers in their curriculum studies classes: Plans for an action research case study. *Journal of Educational Action Research*, 1(1), 60-69.
- 7.37 **Sherab, K.** Maxwell, T. W & Cooksey R. W. (2014). Implementation of Gross National Happiness Education in Bhutan: The case of an efficacious 'Zhabdrung' Primary School. *Bhutan Journal of Research and Development*, 3(1), 1-16.

- 7.38 **Sherab, K.** & Greenwood, R. (2014). Developing and nourishing research culture at Paro College of Education. *RABSEL, the CERD Educational Journal*, 15, 24-40.
- 7.39 **Sherab, K.** (2013). Strategies for encouraging behavioural and cognitive engagement of pre-service student-teachers in Bhutan: An action research case study. *Educational Action Research*, 21(2), 164-184.
- 7.40 **Sherab, K.**, Cooksey, R. W & Maxwell, T. W. (2013). School collective efficacy beliefs for GNH Education: Scales, clusters, and patterns of relationships. *Journal of the International Society for Teacher Education*, 17(1), 48-60.
- 7.41 **Sherab, K.** & Dorji, P. (2013). Bhutanese teachers' pedagogical orientation in the primary classes: A factor on quality education. *Journal of the International Society for Teacher Education*, 17(1), 18-28.
- 7.42 **Sherab, K.** (2009). Qualitative or quantitative: A dilemma often faced by novice researchers. *RABSEL, the CERD Educational Journal*, XII, 1-10.
- 7.43 **Sherab, K.** & Lhendup, K. (2008). Superstition. In Frank Rennie and Robin Mason (eds.), *Bhutan: Ways of knowing*. pp. 135-139, Charlotte, NC (US): Information Age Publishing Inc. ISBN- 978-1593117344.
- 7.44 **Sherab, K.** & Halloway, W. (2006). Teacher apprenticeship programme in Bhutan: An evaluation. *International Society for Teacher Education*, 10(1), 11-19.
- 7.45 **Sherab, K.** (2006). Inculcating healthy lifestyle in children through sports and physical education: A Position Paper. In *Thakur Singh (ed.) Education through Sports and Physical Activities*. pp. 9-12.
- 7.46 **Sherab, K.** (2003). Relationship between physical education and sport in schools. *Curriculum and Professional Support Division (CAPSD) newsletter*, June 2003.
- 7.47 **Sherab, K.** (2003). Implementation of health and physical education curriculum in Bhutanese schools: Inhibiting factors and opportunities. *RABSEL, the CERD Educational Journal*, III, 91-129.

8. Leadership and Management Experience:

8.1 College Level

- 8.1.1 Acting Dean Academic Affairs, Paro College of Education for a period of three months w.e.f 1st August to 31st October, 2021
- 8.1.2 Dean, Research and Industrial Linkages, Paro College of Education, Bhutan w.e.f 15 March 2021- till date.
- 8.1.3 Dean, Research and Industrial Linkages, Paro College of Education, Bhutan (2008 - 2010 and April 2014 - June 2017) and Chairperson of the College research committee;
- 8.1.4 Officiating Director General, Paro College of Education, Bhutan (During DG's Absence);
- 8.1.5 Programme Leader (M. Ed in Leadership and Management) and chairperson of the M.Ed programme committee 2007-2010);
- 8.1.5 Officiating Academic Dean, Paro College of Education, Paro Bhutan (One year when Dr Dorji Thinley was on study leave);
- 8.1.6 Programme Leader for the Bachelor of Primary Education (2001-2006);
- 8.1.7 Head of the HPE Department (2002-2005);
- 8.1.8 B. Ed Apprenticeship Programme Coordinator;
- 8.1.9 General Secretary of the Bhutan University Sports Federation w.e.f 2006- Present;
- 8.1.10 Chairperson of the College Sports Committee;
- 8.1.11 Chairperson of the Dzongkha B. Ed Programme Board of Examination (2014-2017); and
- 8.1.12 Chairperson of the M.Ed Programme Board of Examination (Autumn Semester 2019-present).

8.2 Convener of International and National Seminar

- 8.2.1 Convener of the Annual International Society for Teacher Education (ISfTE) Seminar, held in Bhutan from June 11-16, 2023.
- 8.2.2 Convener of the International seminar on 2nd face-to-face Erasmus+ project seminar on Blended Learning course between Europe and Asia at PCE w.e.f 26-31 January 2018.
- 8.2.3 Convener of the International seminar on 7th International Association of Art in Early Childhood Conference Paro College of Education, Bhutan (15-18 April, 2017);
- 8.2.4 Convener of the International seminar on 32nd International Society for Teacher Education (ISfTE) Seminar, 21 – 25th May 2012, Paro College of Education, Bhutan;
- 8.2.5 Convener of the national seminar on “Education through Sports and Physical Activities”.

8.3 Other Management Experience

- 8.3.1 Organise and manage annual regional and winter university games for BUSF w.e.f 2014.
- 8.3.2 Organise and manage summer university games for BUSF every after two years w.e.f 2015.
- 8.3.3 Led a delegation of 12 members (officials and athletes) to the 29th Summer University Games in Taipei, Taiwan, 19-30th August, 2017.
- 8.3.4 Led a delegation of 13 officials and athletes to the 28th Summer Universiade in Gwangju, South Korea, 3-14th July, 2015.
- 8.3.5 Led a delegation of 10 officials and athletes to the 25th University Games in Belgrade, Serbia, 1-12th July 2009;
- 8.3.6 Head of Delegation Meeting for the 24th World University Games, Bangkok, 2007
- 8.3.7 Led a delegation of 25 officials and athletes to the 24th University Games in Bangkok, Thailand, 1-12th August 2007.
- 8.3.8 Prepared *constitution for the Royal University Sports Federation of Bhutan (RUSFoB)-2005-2006*.

9. Research Project/Consultancy:

- 9.1 2022 **Principal Investigator (Local consultant)-** Situational analysis of the Global Citizenship Education (GCED) component: The Bhutan case for UNESCO Geneva.
- 9.2 2022 **Principal Investigator-** National assessment of access to justice for persons with disabilities for Jigme Singye Wangchuk School of Law, Paro.
- 9.3 2022 **Principal Investigator (Local consultant)-** Bhutan national studies on whole-school approach to global citizenship education for UNESCO Bangkok.
- 9.4 2022 **Principal Investigator-** Performance of higher education institutions in Bhutan: An exploratory study of the institutional self-assessment report and accreditors’ report funded by the Department of Adult and Higher Education, Bhutan.
- 9.5 2021 **Principal Investigator-** Review of existing legal frameworks related to judicial proceedings and access to justice for persons with disabilities in Bhutan funded by Jigme Singye Wangchuk, School of Law. (Co-investigators- Dr Karma Jigyel, Khandu Dorji, and Sherub Tshomo).
- 9.6 2020 **Principal Investigator-** *Evaluation of the school Dzongkha Curriculum (PP-XII) funded by Royal Education Council.* (Co-investigators- Dr Tandin Dorji, Kinzang Lhendup, Kezang Tshering, and Pemba Drukpa).
- 9.7 2019 **Principal Investigator-** An inquiry into citizen’s participation and democratic culture at the local level, funded by BCMD, Thimphu (Co-investigators- Dr Tandin Dorji, Kezang Tshering, Kinzang Lhendup)
- 9.8 2018 **Principal Investigator** Knowledge, Attitude and Practices about Sexuality Education: A study on the youths of the Royal University of Bhutan, (Co-investigator- Ugyen Tshomo).

- 9.9 2018 **Principal Investigator-** Efficacy of the four-year B. Ed Primary Programme offered at Paro College of Education, Bhutan (Co-investigators- Sangay Biddha, Ugyen Wangchuk, Tandin Khorlo, and Chimi Rinzin).
- 9.10 2017 **Principal Investigator-** Legal and illegal drug use, mental health concerns and *sexuality among college students in Bhutan* funded by UNFPA. (Co-investigator- Sherub Tshomo).
- 9.11 2017 **Principal Investigator-** *Evaluation of the school English Curriculum (PP-XII) funded by Royal Education Council*. Final report submitted on 13th March 2017. (Co-investigators- Kinley Dorji, Kinzang Lhendup, Kezang Tshering, Dechen Zangmo, Gembo Tshering).
- 9.12 2015 **Principal Investigator-** *Youth Employment Promotion Programme* funded by the National Council, Thimphu. Final report submitted in November, 2015. (Co-investigators- Kinley Dorji, Changa Dorji, Jamba Tobden and Tshetrim Dorji).
- 9.13 2015 **Principal Investigator-** *Opportunities and Challenges of Implementing Inclusive Education in Bhutanese Schools: A Case Study* funded by UNICEF. Final report submitted in November, 2015). (Co-investigators- Dorji, K., Dukpa, D., Lhamo, K., Thapa, R. & Tshomo, S.).
- 9.14 2009 **Principal Investigator-** *Teaching of Bhutan History in Dzongkha (Classes VII and VIII): An Impact Study* funded by the Ministry of Education. Final report submitted in February 2009. (Co-investigators- Phintsho Choedon, Phuntsho Dorji, Tandin Khorlo, Kinzang Lhendup, Dechen Tshomo, Chimi Rinzin, Som Gurung, Kinley, Ramesh Thapa).

10. Journal Manuscript Review and Research Supervision:

- 10.1 2021 Understand Sexual Risk Behaviours in Young Adults and Challenges in their Education. *Journal of Qualitative Research in Education*, Hippiata Press.
- 10.2 2021 Educating Students Become the Leader and Statesman kalos kagathos Perspective paideia Platon. *Journal of Philosophy and Culture*, Open Access Journal.
- 10.3 2021 Managing the Development of Bhutan-Indo Economic Relations for *Bhutan Journal of Business Management*, GCBS.
- 10.4 2021 Impact of Organizational Politics on Employee Satisfaction: A Case of GCBS for *Bhutan Journal of Business Management*, GCBS
- 10.5 2020 Adolescents' Perception of the Impact of Condom use on Sexual Behaviours: Evidence from a Developing Country, for *International Journal of Psychology and Counselling*
- 10.6 2020 Contested Language and Challenging Literature in Developing Contemporary Genres of *Srung and Namthar*, for *Bhutan Himalayan Research Centre, CLCS, Taktse*.
- 10.7 2019 Drug use and correlates among teenager and young adults in Bhutan: A secondary data analysis. For *Drug and Alcohol Review*, The Australasian Professional Society on Alcohol and other Drugs (APSAD), Australia
- 10.8 2019 Educational leadership: A study of Royal University of Bhutan system. For *Bhutan Journal of Business Management*. Gedu College of Business Studies.
- 10.9 2019 Comparative analysis of self-reported wellness levels of international students within an Indian university. *Bhutan Journal of Research and Development (BJRD)*, OVC.
- 10.10 2018 Educational practices for children with special educational needs: Cross-

- sectional case study of school that cater to special educational needs. For *Druk Journal of Education*, Samtse College of Education, Samtse Bhutan.
- 10.11 2018 *Learning cell cycle via a game-based learning* for RABSEL, CERD
- 10.12 2017 *Andragogy and pedagogy working together in shifting balance: An Evaluative Study of the Teaching-Learning Process in Samtse College of Education (SCE)* for BJRD.
- 10.13 2016 *What can the drawings tell us? Bhutanese secondary school students perceptions about Gross National Happiness and sustainable development* for Journal of Himalayan Discoveries, Finland.
- 10.14 2016 *Research informed teaching at Royal University of Bhutan? – A Danish Contribution*, for Druk Journal of Education, Samtse College of Education.
- 10.15 2016 Lhomon Education Curriculum Framework for Chokyi Gyatso Institute, Deothang.
- 10.16 2015 *A Tracer Study on the First Batch of B. Ed (four Year programme) Graduates of Samtse College of Education, Samtse* for Bhutan Journal of Research and Development (BJRD).
- 10.17 2015 *Samtse Higher Secondary School teachers' perceptions of their school Environment* for Druk Journal of Education, SCE.
- 10.18 2015 *A Phased Approach to Promote and Form Teacher's Teaching Diagnostic Ability*, for Journal of International Society for Teacher Education (JISfTE)
- 10.19 2014 *Investment in multi-grade teaching has benefits for all*, for Bhutan Journal of Research and Development (BJRD).
- 10.20 2006 *Corruption Perception Survey* for Anti-Corruption Commission.
- 10.21 2006-Present- Supervision of M. Ed, B. Ed and PGDE research projects.

11. Seminar Session Chair, Panel Moderator and Guest Lecture:

- 11.1 2022 Panel Discussion Moderator at the National Conference on Higher Education Teaching-Learning in Bhutan: Innovations, Adaptations, Opportunities, and Challenges held at RTC, Thimphu, 4-5 July, co-hosted by RTC, SCE, and PCE. Panel members- VC RUB, Dasho Nidup Dorji, DG, RCSC Aum Tashi Pem, CEO BCMD Dr Chenchu Lhamu, Mr. NB Raika, Specialist DAHE, and Aum Sonam Pelden Thaye Director, RIM)
- 11.2 2022 Session moderator at the 1st conference on Enhancing Reflective Teaching and Learning Practices Through Action Research organised by the Trongsa Dzongkhag Education Sector w.e.f 15-16th January at CLCS.
- 11.3 2019 Online guest lecture on 'Introduction to Bhutan Culture' for the students of BULACAN STATE University Philippines on 8th October.
- 11.4 2019 Session chair for the 1st International Conference on Education in the Digital Ecosystem: Blended learning in teacher education- Innovation and good practices held at Kuching, Sarawak, Malaysia, 19-22 August.
- 11.5 2019 International Scientific Committee member of the 1st International Conference on Education in the Digital Ecosystem: Blended learning in teacher education- Innovation and good practices held at Kuching, Sarawak, Malaysia, 19-22 August.
- 11.6 2018 Guest lecture on Bhutan Education System, for Royal Thimphu College Professor and students from Linfield College in Oregon, USA on 27th January
- 11.7 2015 Radio on TV, BBS interview on Research-Teaching Nexus
- 11.8 2014 Panel Moderator for 'Leadership Education and Entrepreneurship for GNH' Seminar with Dr Peter Senge from USA
- 11.8 2014 Panel Moderator for the National Graduate Orientation Programme Session by GNHC and CBS, Thimphu, Bhutan
- 11.9 2014 Session Chair for the National Seminar on Sexuality Education

12 Membership in Professional Committee:

- 12.1 2023 Executive Board member, International Society for Teacher Education w.e.f April 2023.
- 12.2 2022 Board of Directors, Bhutan Centre for Media and Development, Thimphu w.e.f August 2022
- 12.3 2021 Editorial board member of Asian Journal of Basic Science & Research (AJBSR)
- 12.4 2021 Manuscript reviewer of the journal - Qualitative Research in Education, ISSN: 2014-6418, published by Hipatia Press
- 12.5 2021 Member of the Mikhung Project (BCMD) Town Hall Committee, Paro District
- 12.6 2021 Chair, College Research Committee, PCE
- 12.7 2020 Chair, Programme Board of Examiners, M.Ed in Dzongkha Education.
- 12.8 2020 Programme committee, M. Ed in Educational Leadership and Management.
- 12.9 2018-present Technical committee member of the Sherig Endowment Fund, MoE.
- 12.10 2018-present Member of the Royal Education Council research and ethics committee.
- 12.11 2015 Royal University of Bhutan, Organisational Development exercise team member (SCE and OVC).
- 12.12 2015 Tertiary Education Roadmap Technical Committee Member, DAHE, MoE.
- 12.13 2014 Bhutan Education Blue Print Review Panel Member, MoE
- 12.14 2013-15 Executive Committee Member of International Society for Teacher Education (ISfTE) and Member of the annual ISfTE seminar site selection committee
- 12.15 2009-10 Deputy Chairperson of the Coordination Committee on Media Literacy Education Programmes initiated by the Ministry of Information and Communications, Thimphu.
- 12.16 2001 Coordinator for the task force for development of Health and Physical Education curriculum for Colleges of Education and Schools.

13 Awards and Special Achievement:

- 13.1 2022 Successfully completed a two-week Desuung (Guardian of Peace) training for executives at the Military Training Centre, Tencholing, Wangdue Dzongkhag w.e.f 1-15th August.
- 13.2 2020 Developed and successfully implemented a new framework for qualitative recruitment of pre-service teacher education candidates for the College from 2021 intake.
- 13.3 2020 Edited and proofread the Health and Physical Education curriculum framework for classes PP-XII and the suggested lesson activities for PP-VI for the Royal Education Council.
- 13.4 2018 Won a bid to host the 2020 ISfTE seminar in Paro (postponed to 2021 due to COVID-19 pandemic).
- 13.5 2016 Prepared 'Research Block Grant' policy and the 'Annual University Research Grant' form which is being currently implemented by the RUB.
- 13.6 2016 Australian Awards Fellowship granted by the DFAT, Australia.
- 13.7 2016 Won a bid to host 2017, 7th International Association of Art in Early Childhood Seminar, Paro.
- 13.8 2015 RCSC Silver Medal Award for 20 years of service.
- 13.9 2014 Gold Medal Award for 15 years and above tertiary teaching experience.
- 13.10 2014 PhD Cum Laude from University of New England, Australia.

- 13.11 2013 RCSC Bronze Medal Award for 10 years of service.
- 13.12 2010 Won “2010 UNE International Strategic Scholarship” award to study PhD at UNE, Australia.
- 13.13 2009 Won a bid to host 2012 International Society for Teacher Education Seminar in Paro.
- 13.14 2008 Won Australian Leadership Award Fellowship by the Australian Government. Took a course on educational leadership and action research at University of New England in April.
- 13.15 1994 Prize for Contribution as a Student Councilor, NIE, Samtse, Bhutan.
- 13.16 1994 Institute Prize for Remarkable Contribution, NIE, Samtse, Bhutan.
- 13.17 1994 C.K. Gurung Prize for the Best Trainee of the year, NIE, Samtse, Bhutan.

14. International Project and Research Works Implemented:

- 14.1 UNESCO Geneva funded project on- *Situation analysis of Global Citizenship Education (GCED) component: The case of Bhutan*, 2022, USD 2000/-
- 14.2 UNESCO Bangkok funded project on- *Bhutan national study on whole-school approach to Global Citizenship Education (GCED)*, 2021, USD 3000/-
- 14.3 ESRC-GCRF2018 funded project in collaboration with University of Birmingham, UK and University of Minnesota, USA on- *Understanding and Supporting Youth with Disabilities in Bhutan: Meaningful and Inclusive Outcomes in Skills Development, Employment, and Community Participation- 2018-2021- 500,000 Pounds*.
Toyota Foundation Research Grant 2017 in collaboration with Matt Schuelka (University of Birmingham, UK and Akiko Ueda, (Nagoya University, Japan)- *To explore Bhutan’s education system in which the policy directs a balance of the three elements of education – Head (knowledge), Hands (skills) and Heart – through the Educating for GNH initiative*, funded by Toyota Foundation Japan - 5.6m Yen- 2018-2020.
- 14.4 Erasmus + Project on- *Blended Learning Courses for teacher educators between Asia and Europe [BL_TEAE*. Euro 76,950/-
- 14.5 Australian Government funded project in collaboration with University of Technology Sydney on - *Enhancing teaching practice and professional development in Bhutan*, AUD 72,669/-
- 14.6 British Academy funded project in collaboration with University of Birmingham, UK on - *Exploring the full potential of education: Non-cognitive skills, inclusivity, and happiness in Bhutan and England*, 2015-2016, 9992 Pounds

15. National Project/Consultancy Works Implemented

- 15.1 Jigme Singye Wangchuck School of Law funded project on- *Empirical study on access to justice for persons with disabilities*, 2022, Nu. 12,50,000/-
- 15.2 Jigme Singye Wangchuck School of Law funded project on- *Review of existing legal frameworks related to judicial proceedings and access to justice for persons with disabilities in Bhutan*, 2021, Nu. 207,800/-
- 15.3 Bhutan Centre of Media and Democracy funded project on- *An inquiry into citizen’s participation and democratic culture at the local level*, 2021, Nu. 293,000/-
- 15.4 UNFPA funded project on- *Legal and illegal drug use, mental health concerns and sexuality among college students in Bhutan*, 2016-2017, USD 5000/-
- 15.5 Royal Education Council funded project on- *Evaluation of the current School English Curriculum*, 2016-2017, Nu. 971,837/-

- 15.6 UNICEF funded project on- *Opportunities and challenges of implementing inclusive education in Bhutanese schools: A case study*, 2015, Nu. 325,536/-
- 15.7 National Council funded project on- *Impact assessment of the youth employment promotion programme (YEPP)*, 2015, Nu. 499,358/-
- 15.8 Royal Education Council funded project on- *Teaching of Bhutan History in Dzongkha*, 2008, Nu. 850,000/-

16. External Examination of PhD and Master's thesis:

For M. Ed Students of Samtse College of Education

- 16.1 2021 Exploring reflective practices of Physics teachers by Kinley Tshering report submitted on 1st December 2021.
- 16.2 2021 *Effectiveness of simulation, hands-on and a combined strategy in enhancing conceptual understanding on electric circuit: A comparative study* by Dorji Tenzin
- 16.3 2021 *The relationship between student's learning motivation and their achievements in physics* by Pema Wangchuk
- 16.4 2021 *Effectiveness of backward design lesson planning in teaching and learning physics: Teachers' perspectives* by Phuntsho Gombu
- 16.5 2021 *The impact of peer assessment on academic performance of physics students: A quasi experimental study* by Kinley Tshering
- 16.6 2021 *Using predict-observe-explain (POE) strategy in enhancing students' conceptual understanding of the law of energy conservation* by Sangay Wangchuk
- 16.7 2021 *Understanding feedback practices: a case study of physics teachers experiences and perception* by Kinley Wangchuk
- 16.8 2021 *Effectiveness of simulation in teaching geometrical optics* by Tshering Penjor
- 16.9 2021 *Using research skills to enhance teaching learning and assessment practices of physics teachers: A case study* by Namgay Rinchen

For PhD students of University of New England, Australia

- 16.10 2023 'Applying the Theory of Practice Architectures to Investigate Assessment and Practices of Educating for Gross National Happiness in Two Bhutanese Schools' by KAKA Kaka (220162206), University of New England, Armidale, Australia. Report submitted on 18th July, 2023.
- 16.11 2022 'The influence of postgraduate study experience in Australia on the professional and personal lives of returning faculty members in the two colleges of education in Bhutan' by Doley Tshering (220180753), University of New England, Australia. Report submitted on 22nd December, 2022.
- 16.12 2018 'Do Knowledge, Motivation, Efficacy and Implementation Affect the Impact of Spiritual Greenery Activities?' by Yangdon (220129782), University of New England, Australia. Report submitted on 10th September, 2018
- 16.13 2018 *Intended and Taught GNH-Infused Curricula in Secondary Schools of Thimphu and Samtse Districts, Bhutan: A Mixed Methods School Effectiveness Research* by Pema Thinley (220118676), University of New England, Australia. Report submitted on 18th July 2018
- 16.14 2017 *Quality Assurance in the University Sector: Comparative Case Studies in Vietnam and Australia* by Ngoc Son Dong (220080839), University of New England, Australia. Report submitted on 11th December 2017
- 16.15 2017 *Civics education in Bhutan: Student knowledge and stakeholder perspective* by Ms. Rinzin Wangmo, University of New England, Australia. Report submitted on 1st February 2017.

17. Ongoing project

- 17.1 Two year project on - Re-storying community: Arts-based digital storytelling for community inquiry, funded by New Frontiers in Research Fund, Canada.
- 17.2 Legal and illegal drug use, mental health concerns and sexuality among College students in Bhutan funded by College Annual Research Grant, PCE.
- 17.3 Inculcating the Four Immeasurable Qualities of Loving-kindness, Compassion, Joy, and Equanimity in Prospective Teachers: A Collaborative Action Research Case Study at PCE, funded by Annual University Research Grant, RUB.

18. Research Interest:

Student engagement, efficacy beliefs, implementation of educational reform, transformative pedagogy, teacher education, gross national happiness education/values education, inclusive education, and youth issues (substance use, sexuality, mental health, bullying and discrimination).



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